

Brushy Creek Elementary School

Your Adventure Awaits! 5<sup>th</sup> Grade Syllabus (2019-2020)



### Fifth Grade Mission Statement

Through problem solving, collaboration, encouragement and nurturing, the fifth grade team will provide high quality instruction that meets the needs of all of our students and promotes lifelong learning.

### Classroom Management

So that our classroom provides a successful learning environment, students will be expected to be prepared for class, participate in lessons, listen respectfully to the teacher and fellow classmates, and work together cooperatively. Brushy Creek has adopted the following school-wide rules:

### Brushy Creek School-wide Rules

- 1. Respect yourself and others at all times.
- 2. Keep your hands, feet, objects, and comments to yourself.
- 3. Come every day prepared.
- 4. Follow directions.
- 5. Do your best.

### Rewards and Consequences

Behavior management systems are in place in each classroom. Our classroom rules are posted in our room and discussed throughout the school year.

### Communication

Weekly grade reports and PTA/school notices will be sent home in a Weekly Take Home folder on Thursdays. Parents will also receive weekly communication regarding their student's behavior. Please remove all papers and sign folders and return them to the teacher each Friday.

On Monday students will receive a weekly newsletter which includes dates of upcoming school events, classroom news, and topics of study in each subject for that week. It is the student's responsibility to write down in their planner the homework assignments and test or project due dates.

Parents are asked to sign up for a free text-messaging service called Remind. The service is used as a one-way communication from teacher to parent. Remind will be used to communicate important events.

Please refer to each teacher's website as a source of information about your child's class. The Brushy Creek website contains information regarding school activities, important dates, and contact info.



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#### **Dismissal Procedures**

Students will be sent home each day based on the transportation form parents completed at the beginning of the school year (i.e. walker, bus, car rider, day care). Dismissal changes may be made by either sending a note (signed by the parent) to the teacher or by calling the office prior to 2 pm. Emails are not an appropriate way to change your child's dismissal during the school day.

## Snacks/Lunch

Healthy snacks such as fruits, vegetables, cheese sticks, etc. are encouraged. Water is the only drink allowed at snack time. You are encouraged to have lunch with your child; a visitor table is provided for students and their guests.

\*\*IMPORTANT: Brushy Creek is a nut-aware school. No foods containing nuts of any kind should be sent to school.

# Homework

Homework is a meaningful continuation of skills taught in class. In 5<sup>th</sup> grade, homework should take no longer than 45-60 minutes a night. Assignments are to be completed and turned in on time. To keep parents aware of work efforts, students will be asked to fill-out a pink slip and get a parent signature if an assignment is not completed.

# Missed Work/Make-up Policy

If your child misses school, please arrange for a sibling or friend to get assignments from the teacher or plan to pick up missed assignments from the office at the end of the day. Three to five days are allowed to make up the assignments depending on the length of the assignment and/or length of absence.

When students return after an absence, it is his/her responsibility to get the "Absent Work" folder and begin completing missed assignments.



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#### Attendance and Tardy Policies

Five or more tardy slips for the year will forfeit a student's eligibility for perfect attendance. Only 10 absences per school year are allowed by the Greenville County School District. After the 10<sup>th</sup> absence, any additional days missed must be documented with a medical excuse. Please refer to the Brushy Creek student handbook (located in student planners) for more information.

Grades					
<u>Greenville County grading scale:</u>					
	<ul> <li>Reading: 60% Minor, 40% Major</li> </ul>				
A = 90-100	<ul> <li>Language Arts: 60% Minor, 30% Major</li> </ul>				
B = 80-89	10% Word Study				
<i>C</i> = 70-79	• <b>Math</b> : 60% Minor, 40% Major				
D = 60-69	• Social Studies: 60% Minor, 40% Major				
	Science: 60% Minor, 40% Major				

For a copy of the  $5^{th}$  grade standards, visit a <u>Guide to SC Standards</u>.

The Parent Portal will be replaced with Greenville County Schools Backpack for Parents. You will need your student's ID number to create a login account. We have included your student's ID number in your back to school envelope.

As a parent, you will create your own login and follow the instructions listed in the link below.

The link is <a href="https://parents.gcsbackpack.com/signin.aspx">https://parents.gcsbackpack.com/signin.aspx</a>



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# Topics of Study

<u>ELA</u>	MATH	<u>SOCIAL</u> STUDIES	SCIENCE	<u>WRITING</u>
<ul> <li>Predictions</li> <li>Inferences</li> <li>Drawing conclusions</li> <li>Provide evidence</li> <li>Interpretations</li> <li>Theme</li> <li>Analyze characters, settings, events</li> <li>Summarize key details</li> </ul>	Place Value: Add and Subtract Decimals	Reconstruction	Process Skills	Personal Narrative
	Multiplying Whole Numbers and Decimals	Settlement of the West	Scientific Inquiry	Opinion Writing with Research
	Dividing Whole Numbers and	Industrial Revolution and Immigration	Matter and Mixtures	Informational Writing
	Decimals	Becoming a World Power		
<ul> <li>Resources to determine word meaning</li> <li>Acquire academic vocab</li> <li>Greek &amp; Latin roots</li> <li>Point-of-view</li> <li>Structure of both</li> </ul>	Geometry and Measurement	Prosperity and Depression	Oceans and Landforms	Narrative Writing
	Add and Subtract	World War II	- Interdependent Relationships in Ecosystems	Testing as a writing genre
	Fractions with	The Cold War Era		Argument Writing
Range & Complexity• Whole & smallgroup readingDiv• Build stamina• Read & respondaccording to task	Multiplying and Dividing Fractions	Civil Rights Movement	Forces and Motion	Language/Grammar:: Ongoing throughout the writing units
	Graphing and Data	21 <sup>st</sup> Century		